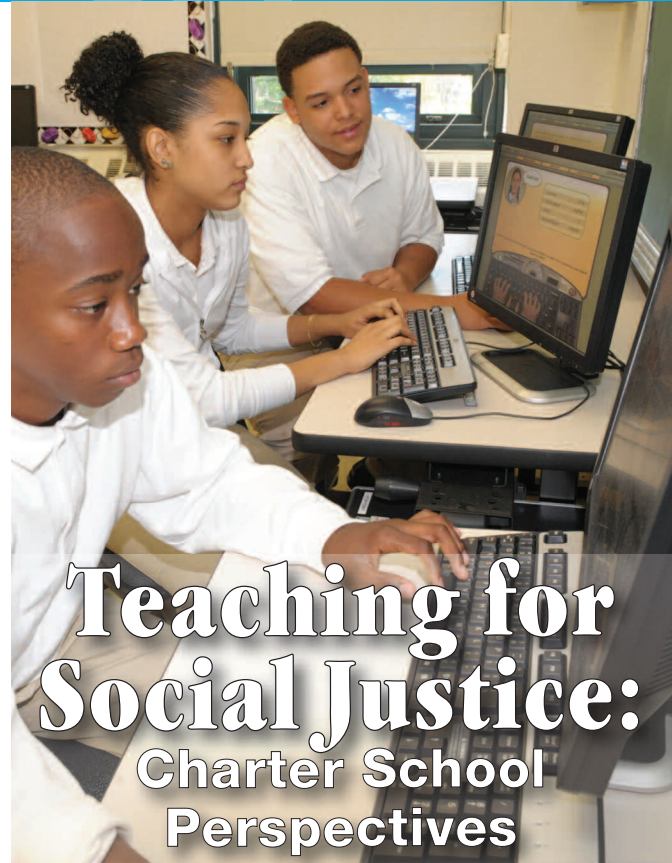


New York City charter school teachers and staff are building a network through which we can share ideas, pool professional resources and speak out on important issues affecting our students, our schools and our profession.



## Teaching for Social Justice: Charter School Perspectives

HELP YOUR STUDENTS  
GAIN THE SKILLS THEY  
NEED TO CLOSE THE  
ACHIEVEMENT GAP AND  
GET ON THE COLLEGE  
TRACK

UFT Charter Support Office

Phone: Miles Trager: 212.701.9492  
Fran Streich: 212.701.9464

Fax: 212.701.9619

[www.uft.org/courses](http://www.uft.org/courses)  
or  
[www.uftacts.org](http://www.uftacts.org) (Tools for Teachers)

Join fellow charter school educators and expert scholars for a series of workshops planned by teachers, for teachers. Gain practical professional development experience and network with other charter teachers. You will receive a certificate of professional development participation.

Open to ALL charter teachers in ALL grades and subjects.

**Renowned speakers, hands-on workshops, lunch included – all free – register today!**

The following sessions will be held on Saturdays at the UFT Shanker Hall, 52 Broadway, 2nd floor:

- November 20
- December 11
- January 29
- March 12

Sessions will have the following schedule:

9:00 – 9:30 a.m.

Workshop Registration & Coffee

9:30 – 10:45 a.m.

Panelist/Speakers

11:00 a.m. – 12:30 p.m.

Workshops

12:45

Lunch

All sessions are FREE but you must register for each session you wish to attend.

To register, complete the registration form on the back and mail it by November 13 to:

**UFT ACTS**  
**50 Broadway, 12th floor**  
**New York, NY 10004**

You may also fax the form to **212.701.9629** or register online at **[www.uft.org/courses](http://www.uft.org/courses)** or under Tools for Teachers at **[www.uftacts.org](http://www.uftacts.org)**.

Registration for workshops will be held the morning of each session on a first-come, first-served basis.

**Workshop registration begins at 9:00 a.m.**

Each session will be held at UFT Headquarters in Manhattan 52 Broadway, 2nd floor



# Registration Form

# Sessions

Name \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

School \_\_\_\_\_

Title \_\_\_\_\_

Circle all you wish to register for:

- **November 20** – Keeping Authentic Education Alive in an Age of Standardized Tests
- **December 11** – Action Research: Inquiry into Teaching and Learning for Charter School Educators
- **January 29** – Bridging the Achievement Gap in Charter Schools
- **March 12** – Trust and Community: The Foundation of a Good School

## SATURDAY, NOVEMBER 20 Keeping Authentic Education Alive in an Age of Standardized Tests

### Invited Speakers

**Ann Cook:** Founder/Co-Director, Urban Academy Laboratory HS; Organizer, New York Performance Standards Consortium; author of many books, including *Talk Talk Talk: Discussion Based Classrooms*

**Claire Sylvan:** Founder/Executive Director, International Network for Public Schools; nationally recognized expert on educating English language learners

### Workshop Session

- The Craft of Performance-Based Assessment

Breakout sessions by elementary, middle and high school levels

## SATURDAY, DECEMBER 11 Action Research: Inquiry into Teaching and Learning for Charter School Educators

### Invited Speakers

**Michelle Fine:** Professor of Psychology and Urban Education, CUNY Graduate Center; author of several books, including *Charting Urban School Reform*

**David Kirkland:** Professor of English Education, New York University; co-author, *Narratives of Social Justice Teaching: How English Teachers Negotiate Theory and Practice Between Pre-Service and In-Service Spaces*; author of several other books

### Workshop Sessions

- Getting Started with Action Research

Breakout session by elementary, middle and high school levels

## SATURDAY JANUARY 29 Bridging the Achievement Gap in Charter Schools

### Invited Speakers:

**Bob Moses:** Founder, the Algebra Project; author, *Radical Equations: Math, Literacy and Civil Rights*; Field Secretary of the Student Non-Violent Coordinating Committee and Director of SNCC's Mississippi Freedom Summer Project

**Pedro Noguera:** Trustee, State University of New York; Board Chair, SUNY Board Committee on Charter Schools; Professor of Education and Sociology, New York University; author of several books, including *Closing the Achievement Gap in Our Nation's Schools*

**Sheila Evans-Tranum:** former Associate Commissioner, New York State Education Department; Chief Executive, UFT Charter School

### Workshop Sessions

- Algebra Project
- Supporting English Language Learners for Academic Achievement
- Gender Achievement Issues: Reaching and Teaching African-American and Latino Male Youth



## SATURDAY, MARCH 12 Trust and Community: The Foundation of a Good School

### Invited Speakers:

**Martha Andrews:** Co-Director, Bronx Community Charter School

A parent representative from the Coalition for Educational Justice

**Mona Davids:** President, New York Charter Parents Association

**Deborah Meier:** Founder, Central Park East Schools and Mission Hill School; recipient of MacArthur Fellowship; author of several books, including *The Power of Their Ideas: Lessons for America from a Small School in Harlem*; co-author of Bridging Differences blog with Diane Ravitch

### Workshop Sessions

- Parent Involvement in Charter Schools
- How Teacher Voice Can Build Solid Community
- Building a Collaborative Classroom

